



### Pupil Premium Allocation 2015 -2016

**In April 2011 the Government introduced the Pupil Premium. This funding is provided to support children who are at a greater risk of under-achievement in order to narrow the attainment gap between students from disadvantaged families and their peers, where this exists.**

At The Priory School we have three categories of children that qualify for Pupil Premium:

- Children eligible for Free School Meals or who have been in the last six years.
- Children Looked After by the Local Authority.
- Children who have been adopted

Schools can decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At The Priory School we use various strategies and resources to meet the needs of students at risk of under-achieving based on their circumstances. We aim to ensure that teaching and learning opportunities meet the needs of all pupils.

The money received has been allocated to ensure that every child reach their full potential, both academically and socially. These additional supports are monitored on a regular basis and their impact will be analysed. All children are closely tracked against National expected levels to ensure the highest possible personal progress is made.

**If your child does not have Free School Meals, but may be eligible because of your family's income level, please contact the school office and they will help you to register them. Even if you do not wish your child to have the meals, this would mean the school could claim additional Pupil Premium funding.**

**Funding for financial year April 2015 – April 2016**

Total funding for the start of the financial year is: **£47,800**

30 children are eligible = 13.6% (219 on roll)

Children who qualify for this are:

	Number of children		Amount per child	Total received
Children eligible for Free School Meals	25 (inc LAC)	11.4%	£1,300	£26,730
Children eligible for Free School Meals within the last six years.	5	2.2%	£1,300	£8,910
Children Looked After by the Local Authority.	4	1.8%	£1,900	£4,560
Children who have been adopted.	2	0.91%	Up to £1,900	£7,600
				<b>£47,800</b>

**Money spent: £52,727**

### Summary of Use of Pupil Premium 2015 - 2016

Pupil teacher conferencing	£2, 160
Booster / Intervention	£12,116
1:1 TA support (not out of SEN budget)	£6,693
Team Building Dan Moody	£450
Class teachers / SENCO time to attend TAC, CIC meetings etc	£7000
Financial support	£3,253
Achievement for All Coaching & Teaching & meetings to July 2015	£1,274
BPAL	BPAL £12,681
Resources	£3000
<b>Total spent</b>	<b>£52,727</b>

## Progress Summary April 2015 – April 2016

Due to changes in Government assessment procedures this year, progress can be seen in pupil's books. Class teachers have assessed children using Rising Stars which indicates if children have made low, average or good progress. We have used Teacher Assessments for the purposes of this summary this year.

**From September 2015 – April 2016** (assessment procedures changed in September 2015).

Class	TA assessment Reading	TA assessment Writing	TA assessment Maths	Summary
6	4x good 2x average	4x good 2x low	5x good 1x low	72% good 11% average 16% low
5	4x good 2 x low	4x good 2 x low	4 x good 1 x average 1 x low	66.6% good 5.5% average 27.7% low
4	6 x good	6 x good	6 x good	100% good
3	1x good 2x average	3x average	2x good 1x average	33.3%good 66.6% average
2	1 x average 1 x low	2 x good	1 x good 1 x good	66.6% good 15% average 15% low
1	2x good	2 x good	2x good	100% good
<b>Summary</b>				74% good 16% average 10% low

### Impact of Pupil Premium Funding April 2015 – March 2016

Outcome	Strategy	Aim	Staff involved Frequency	Cost	Evidence of Impact March 2016
<p>Accelerated progress made</p> <p>To encourage parents as partners in learning.</p>	<p>Achievement for All</p>	<p>To deliver a whole school improvement framework that raises the aspirations, access and achievement of vulnerable and disadvantaged pupils, including children in receipt of Pupil Premium.</p> <p>To release staff for Structured Conversations with parents as partners in learning.</p>	<p>TA to teach targeted groups in years 1,2,4 and 5.</p> <p>Achievement For All programme, including coach from April 2015 – July 2015.</p> <p>Class teachers / SENCO to hold structured conversations for this term</p>	<p>£1014 £561 per child</p> <p>4 days release = £720</p>	<p>Due to changes in Government assessment procedures this year, progress can be seen in pupil's books.</p> <p>Positive parental feedback received.</p>
<p>Children aware of targets and steps needed to achieve them.</p>	<p>Pupil teacher conferencing</p>	<p>This enables a teacher to provide regular, detailed and ongoing feedback to:</p> <ul style="list-style-type: none"> <li>• children in receipt of Pupil Premium</li> <li>• children at risk of not making expected progress and</li> <li>• children on the borderline of a level;</li> </ul> <p>Improving opportunities for feedback has the greatest potential to positively affect pupil progress (Sutton Trust).</p>	<p>1 child per day.</p>	<p>£215 x 6 For supply costs  = £1290</p>	<p>Pupils find this helpful to reflect on their learning, recognising positive progress made.</p> <p>This helps the children to form their new targets and understand the steps required to achieve them.</p>

		Children can review previous work, correct misconceptions and set new targets with the teacher in a 15 minute one to one session. Targets to be written on bookmarks by pupils.			
Accelerated progress made. two sub levels progress made (new progress measures Autumn 2015).	Intervention Groups	For children at risk of not making two levels' progress, small group tuition can provide the level of support required to help fill any gaps in learning. To include children in receipt of Pupil Premium.	TA employed 4 days a week to give identified children extra support weekly in Maths and Literacy.		Due to changes in Government assessment procedures this year, progress can be seen in pupil's books.
Close gap in knowledge – specific to individuals	1:1 Booster sessions	Specific 1:1 interventions daily for 6 weeks. Children chosen from data analysis – at the borderline of moving from one attainment level to the next or specific gaps in knowledge identified.	TA	£12,116	Due to changes in Government assessment procedures this year, progress can be seen in pupil's books.
Children happier at school and good progress made with learning.	ELSA group	An ELSA can support those children who are more vulnerable or experiencing emotionally difficulties as a result of difficulties at home or school. Our ELSA is currently seeing 45% of our Pupil Premium children.	ELSA.	£12,681	Children happier at school – groups are fluid showing progress. Very positive feedback from children and parents. Confidence and self-belief improved as evidenced by increased attendance figures.
Individualised	ELSA training	2 TAs for ELSA support to support	2x TAs	£2000	TAs completed ELSA training

outcome for each pupil on a 6 week programme, resulting in therapy work or multi agency referral if required.		SEMH needs.			successfully. Bespoke Nurture groups, lunchtime clubs and Change4Life groups set up according to needs. Individual therapy sessions successful. Very positive feedback from children and parents. Children have written a song, produced a CD and promoted this on the radio. They have also performed at Regent Centre and to other classes.
For children to be included in all activities despite financial restraints.	Financial support to those families experiencing particular difficulties.	Where we are aware of specific current financial difficulties experienced by Pupil Premium families, this funding can be used to support in other ways including school uniform, educational visits and extra-curricular activities.		Isle of Wight £300 x 6=£1800 Rockley Park £120 x 6 = £720	All children included in all activities despite financial restraints.
Incidents of adverse behaviour decreased. Children with SEND making good progress.	1:1 support	Whole school TA deployment according to need – 1:1 TA support where possible.	Individual targets made and followed up in class. 3 children requiring full time lunch time support.	3x lunchtime support £1881	Our online behaviour system (CPOMS) shows that Incidents of adverse behaviour involving these children has dramatically decreased.
SENCO co-ordinates appropriate provision for	SENCO management time to attend meetings.	One afternoon per week release time to attend meetings for AfA (fortnightly – may involve other staff), Team around the Child or	SENCO	£260 to attend AfA meetings	SENCO co-ordinates appropriate provision for children. All meetings

children.		family, Personal Education Plan meetings etc.			minuted and actions taken up. Ofsted praised the “amazing” SEN team.
Class teacher and SENCO contribute to discussions involving whole child leading to better understanding of their needs in order to plan provision with other professionals.	Multi agency support SENCO and Class teacher time to attend meetings.	PEP LAC TAC  Liaison time to meet and plan with other professionals to support children.	Class teachers Locality workers, social workers, school nurse, occupational therapist, educational psychologist, drama therapy, virtual schools	£7000 for staff and SENCO (PEP meetings £464 per child)	Co-ordinated multi-agency approach to children’s welfare and learning. Discussions involving whole child leads to better understanding of their needs in order to plan provision.
To reduce assertive and physically aggressive behaviour and engage in positive play.		Teach Positive Play 2x per week at lunchtime.  Target setting and leading games for children to enjoy.	ELSAs		Pupil Premium children chosen to be Play Leaders. This has helped their self-esteem. Play Leaders also received First Aid training.
To be able build strategies to work together as a team, valuing each other’s input.	Team Building sessions	Team Building sessions with Dan Moody, Sports Games Organiser.	Dan Moody	£450	Positive and safe play promoted.
To become aware of effect of nutrition and health on	6 cookery sessions	Cookery sessions	BPAL		Powerpoint presentation given to parents about healthy eating including quiz

readiness to learn.					for parents.
To equip children with greater awareness of Internet Safety	Safer Schools package for Internet safety	Increase awareness of Internet Safety, particularly with pupils transferring to Secondary Schools		£50	Questioning of children showed increased understanding of issues.
Exciting and relevant resources used to aid good progress.	Resources	To provide resources for children in receipt of Pupil Premium to enhance their learning.	All staff.		Laptops, ipads in use. Offers another dimension to learning.