

Long Term Overview for RE at The Priory CE VA School 2018-2019

67% Christianity 33% other faiths

WORSHIP FOCUS 2018-19						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Friendship	Compassion	Generosity	Forgiveness	Justice	Courage
Other Faiths	EYFS & KS1 - Judaism		Lower Key Stage 2 = Buddhism		Upper Key Stage 2 = Islam	
Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage						
Reception	Harvest <i>What are the features of celebrations?</i> <i>What is the value of celebrating Harvest for Christians?</i>	F2 Incarnation Core Learning <i>Why do Christians perform Nativity plays at Christmas?</i>	Other Faith	F3 Salvation Core Learning <i>Why do Christians put a cross in an Easter garden?</i>	Other Faith	F1 God/ Creation Core Learning <i>Why is the word "God" so important to Christians?</i>

Key Stage 1

<p>One Core Learning</p>	<p>Symbol (light) Why is light important at Advent and Hanukkah? Key concept: Candle light as a symbol.</p>	<p>1.3 – Incarnation Why does Christmas matter to Christians?</p>	<p>Belonging in Judaism How do Jews show that they belong? Is it important for Jews to feel that they belong?</p>	<p>1.5 – Salvation Why does Easter matter to Christians?</p>	<p>1.1 - God What do Christians believe God is like?</p>	<p>1.2 – Creation Who made the World?</p>
<p>Two Digging Deeper</p>	<p>Special books What is the special book for Jews? What do we think about the specialness of the Torah?</p>	<p>1.3 – Incarnation Why does Christmas matter to Christians?</p>	<p>Passover (remembering) How does remembering make us feel? Is it always good to remember things?</p>	<p>1.5 – Salvation Why does Easter matter to Christians?</p>	<p>1.2 - God What do Christians believe God is like?</p>	<p>1.2 Creation Who made the world?</p>

Lower Key Stage 2

<p>Three Core Learning</p>	<p>2.3 Incarnation What is the Trinity?</p>	<p>Diwali – Candlemas – Christmas How is light as a symbol found within the practice of Hinduism?</p>	<p>2.5 – Salvation Why do Christians call the day Jesus died “Good Friday”</p>	<p>Holi – Good and Evil What is the value of Holi to Hindus?</p>	<p>2.4 - Gospel What kind of world did Jesus want?</p>	<p>2.1 – Creation What do Christians learn from the Creation story?</p>
<p>Four Digging Deeper</p>	<p>2.3 Incarnation What is the Trinity?</p>	<p>Celebration – How do Hindus celebrate Krishna’s birthday?</p>	<p>2.5 – Salvation Why do Christians call the day Jesus died “Good Friday”</p>	<p>Remembering through storytelling What do Hindus remember from the story of Ganesh?</p>	<p>2.4 - Gospel What kind of world did Jesus want?</p>	<p>2.1 – Creation What do Christians learn from the Creation story?</p>

Upper Key Stage 2

<p>Five Core Learning</p>	<p>2.4 Incarnation Was Jesus the Messiah?</p>	<p>Belonging in Islam What is the importance of belonging to Muslims and to me?</p>	<p>2.6 – Salvation (Year 5) What did Jesus do to save human beings?</p>	<p>Ramadan / Sawm How do Muslims view the concept of temptation / self-control?</p>	<p>2.3- People of God How can following God bring freedom and peace?</p>	<p>2.2 – Creation Creation and Science: conflicting or complementary?</p>
<p>Six Digging Deeper</p>	<p>2.4 Incarnation Was Jesus the Messiah?</p>	<p>Rites of Passage How important is the rite of passage to you and others?</p>	<p>2.7 – Salvation (Year 6) What difference does the resurrection make for Christians? Home school project</p>	<p>Sacredness What do Muslims consider to be sacred and why?</p>	<p>2.3- People of God How can following God bring freedom and peace?</p>	<p>2.2 – Creation Creation and Science: conflicting or complementary?</p>

