

★ Tuesday 2nd June 2020

★ Good morning Class 3

★ **Quote of the day:** “Why fit in when you were born to stand out?” – Dr. Seuss

★ **PE**

★ Start off your day with a morning workout, or if you need a shakeup halfway through your day. Joe Wicks (The Body Coach) is doing daily live work outs at 9am for children to keep fit and healthy. There are many other children’s workouts on his page if you want to change it up!

★ <https://www.youtube.com/user/thebodycoach1>

★ **Core skills- SPaG- 15-30 minutes**

★ CGP KS2 English Year 3 Weekly Workout.

★ Complete Spring Workout 12 on pages 48-49. Use the back of the book to mark your answers.

Practice 5 timetables

https://www.youtube.com/watch?v=g_yUC1NCFkE

<https://www.youtube.com/watch?v=amxVL9KUMq8>

<https://www.youtube.com/watch?v=5FaBDqOmiyI>

<https://www.youtube.com/watch?v=tdrk70Fhad8> (We can't Stop – Miley Cyrus)

Our next unit is **fractions!** If you are finding it quite tricky, try playing some of these games to help you:

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

<https://www.topmarks.co.uk/Interactive.aspx?cat=24>

https://www.mathplayground.com/index_fractions.html

<https://eng.mathgames.com/fractions>

Lesson Objective

To be able to find equivalent fractions.

Differentiation

D1

For struggling learners, help them consolidate previous learning of the multiplicative method and introduce the idea of 'multiplying' the pictorial representation to find the solution.

D2

For advanced learners, ask them if the shaded squares in Guided Practice task 1 can be moved. Could you fill the first 5 or would that make 1 whole? Ask them to explain why it is okay to move the coloured squares (you are looking for them to say that filling the first 5 squares is fine because you are now working with tenths and not fifths).

Lesson Approach

To begin this lesson, provide each pupil with a bar model diagram divided into 3 parts and ask them to shade $\frac{2}{3}$. Now show pupils the In Focus task and ask them if it is possible to write $\frac{2}{3}$ as $\frac{8}{\quad}$? What does it mean when the numerator changes from 2 to 8? It means that we have change the 2 parts into 8 parts. How can we do that?

Allow pupils time to draw on their bar models. Let them show their drawing and explain their thinking. Ask them if the whole still remains as 3 parts? If we divide $\frac{2}{3}$ into 8 smaller parts, we must do the same for all the thirds. How many parts is the whole now? How many parts are shaded? We can see that $\frac{2}{3} = \frac{8}{12}$.

During Guided Practice, pupils are looking at a new pictorial representation that resembles what they have just done in the In Focus task.

Lesson 11

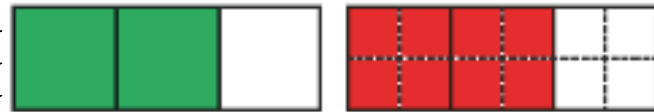
Finding Equivalent Fractions

In Focus

Is it possible to write $\frac{2}{3}$ as $\frac{8}{\quad}$?



Let's Learn



Let's put these 2 parts into 8 equal parts.



The 2 parts become 8 equal parts.
Each part is a twelfth.

$$\frac{2}{3} = \frac{8}{12}$$

$$\frac{2}{3} = \frac{8}{12}$$



Guided Practice

1 Find the missing denominator.



$$\frac{3}{5} = \frac{6}{\quad}$$



2 Find the missing denominator.

(a) $\frac{1}{2} = \frac{6}{\quad}$

(b) $\frac{2}{3} = \frac{6}{\quad}$

(c) $\frac{3}{4} = \frac{6}{\quad}$

Finding Equivalent Fractions

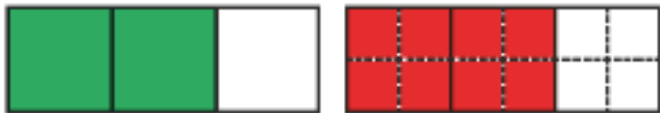
Lesson 11

In Focus

Is it possible to write $\frac{2}{3}$ as $\frac{8}{12}$?



Let's Learn



Let's put these 2 parts into 8 equal parts.

The 2 parts become 8 equal parts.
Each part is a twelfth.

$$\frac{2}{3} = \frac{8}{12}$$



Guided Practice

1 Find the missing denominator.



$$\frac{3}{5}$$



$$\frac{3}{5} = \frac{6}{10}$$

2 Find the missing denominator.

(a) $\frac{1}{2} = \frac{6}{12}$

(b) $\frac{2}{3} = \frac{6}{9}$

(c) $\frac{3}{4} = \frac{6}{8}$



★ **English 60 Minutes**

★ See attached document.

★ Label a picture of the new Mario style characters. Practice using word classes to write sentences about the characters and the make up a story including adverbs and adjectives in your writing.

★ **French- Revision on French classroom instructions (30 mn)**

- ★ - Revision classroom instructions: <https://www.youtube.com/watch?v=haXeIEdBUI0>
- ★ - Revision French alphabet : https://www.youtube.com/results?search_query=french+alphabet+song
- ★ - Revision French Phonics: <https://www.youtube.com/watch?v=8WnTgEzcqaw&t=56s->
- ★ - Reading Activity: Read vocab aloud and then complete reading and writing activities (see below)



les INSTRUCTIONS

prenez vos stylos



asseyez-vous



silence !



répétez

blabla

levez-vous



ouvrez vos cahiers



rangez vos affaires



regardez



écrivez



levez la main



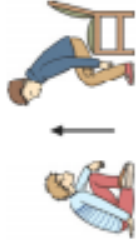
écoutez



Can you match the instruction picture with the correct phrase from the word bank? Remember to copy the French spellings carefully!



R _ _ _ - m _ _ .



L _ _ - v _ _ .



R _ _ _ .



A _ _ _ - y .



R _ _ _ v _ _ .



É _ _ _ .



R _ _ _ .



A _ _ _ - v _ _ .



V _ _ _ a t _ _ .



T _ _ _ - v _ _ .



R _ _ _ v _ _ c _ _ .

Word Bank

Asseyez-vous.

Levez-vous.

Rangez vos chaises.

Taisez-vous.

Écoutez.

Regardez.

Venez au tapis.

Répétez.

Regardez-moi.

Allez-y.

Rangez vos affaires.

e r a n g e e z w k
c j o r h x r o j b h n
o u t e z z v g x
w y o h l k a v h k
p e n e z a d s d p
e h o m f s e d h i
z l t a i s e z q
t w t h z e b t v
j s i p n y t n f
b a i s e s l z y
k z p b y w j z i l b

asseyez
levez
rangez
taisez
écoutez
regardez

répétez
moi
chaises
tapis
vous
venez



Remember your 30 minutes reading!

Have a great day,

Miss Webber