

The Priory CE VA Primary School

*Inspiring a generation to learn, flourish and achieve in a caring,
Christian community.*



British Values Statement

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Approval	Board of Governors	Chairman	Sue Solly
Headteacher	Paul Ruffle	Ratified	
Date of last review	June 2018	Date of this review	September 2020
Date of next review	3 Yearly – Sept 2023	Maintenance	Headteacher

Responsibilities

Promoting fundamental British Values as part of SMSC in schools (Departmental advice for maintained schools November 2014) advised:

- It is expected that pupils should understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. The schools' ethos and teaching, which schools should make parents aware of, should support the rule of English civil and criminal law and schools should not teach anything that undermines it. If schools teach about religious law, particular care should be taken to explore the relationship between state and religious law. Pupils should be made aware of the difference between the law of the land and religious law.
- Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC.
- Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with the schools' duty to provide SMSC. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

Please read this statement in conjunction with the Prevent Duty Guidance found at <https://www.gov.uk/government/publications/prevent-duty-guidance>

Promoting British Values at the Priory School

"A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We want every school to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs. This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain."
Lord Nash, 2014 Promoting fundamental British values as part of SMSC in schools

Democracy

Pupils are always listened to by adults and are taught to listen carefully to each other, respecting the right of every individual to have their opinions heard. Pupils have a voice through the School Council. Elections for School Council members and House Captains are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has 'Golden Rules', based on 'Ready, Respectful and Safe, which are deeply embedded in our work every day.

Each class also discusses and sets its own class charter that are clearly understood by all. Our pupils are taught the value and reasons behind laws; that they govern and protect us and the consequences when laws are broken.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our e-safety and P.S.H.E. lessons.

Whether it is through; choice of challenge, following unique lines of enquiry, using an alternative calculation method, how they record work or their participation in our numerous extra- curricular activities - our pupils are given the freedom to make choices. We are developing this sense of pupil ownership further through our use of journaling and peer leadership programmes.

Mutual Respect

Respect is one of the core values of our school and underpins our daily work. Staff model respect to all and it is expected of everyone. Our work on the Altogether Now anti-bullying programme has highlighted to all children that though we are all different, we are all equally valued and worthy of respect. We have particularly used sport to teach this principle and attitude.

Tolerance of Those With Different Faiths And Beliefs

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. The Priory CE Primary School enhances pupils' understanding of different faiths and beliefs through religious education studies; P.S.H.E, welcoming visitors from other schools and communities that are not predominantly white British, celebrating diversity through our annual Arts Week, recognising significant dates and festivals of other religions and developing our curriculum to be inclusive, multi-ethnic and global. Our curriculum maps contain further details.

Monitoring

Should you feel that the school is not meeting the requirement to promote British values, you should contact the school office and request to express your concerns with the Headteacher.

Likewise, if you feel that anyone working at the school is, intentionally or otherwise undermining these values, you should report this to the Headteacher.