

Pupil Premium Strategy Statement 2020-21

The Priory CE VA Primary School

School overview (April 2020)

Metric	Data
School name	The Priory Primary School
Pupils in school	212
Proportion of disadvantaged pupils	9.4%
Pupil premium allocation this academic year	£26,900
Academic year or years covered by statement	2020-21
Publish date	13 th July 2020
Review date	1 st July 2021
Statement authorised by	Paul Ruffle
Pupil premium lead	Jenny Sibbald
Governor lead	Jamie Ward

Disadvantaged pupil performance for last academic year

Measure	Score
Reading	COVID-19 NO DATA
Writing	
Maths	
Meeting expected standard at KS2	COVID-19 NO DATA
Achieving high standard at KS2	

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 – Progress and attainment in core subjects following school absence due to coronavirus pandemic	To ensure disadvantaged children have access to high quality teaching and learning in order to make progress (and close gaps) in Phonics, Reading, Writing and Maths following COVID 19.
Priority 2 – Develop social, emotional and learning	To ensure disadvantaged children can self-regulate, form healthy relationships and develop as learners for

behaviours following school absence due to coronavirus pandemic	life in order to make progress and close gaps in Phonics, Reading, Writing and Maths.
Barriers to learning	<ul style="list-style-type: none"> ● Attendance ● Access to key vocabulary ● Health and wellbeing following lockdown ● Support with home learning & lack of parental engagement ● Phonics and reading
Projected spending	<p>Grant = £26,900</p> <p>Budgeted spend = £26,781 (<i>reviewed Oct 2020</i>)</p>

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2021
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	July 2021
Phonics	Achieve national average expected score in Phonics screening (Y2)	July 2021
Other (pp Attendance)	Attendance to be 93.5% for pp Persistent absence to be 20% of pp group (<i>max 3 pupils</i>)	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1. **The Priory does not have any PP pupils currently in Y1.**

Quality First & Whole School Teaching Strategies for 2020-21 (impact on disadvantaged pupils)

Measure	Activity
<p><u>Priority 1</u> To ensure children have access to high quality teaching and learning in order to make progress (and close gaps) in Phonics, Reading, Writing and Maths following COVID 19.</p>	<p>Whole School T4W training with lead expert (including TA) £1300 + purchase of T4W resources £200 = <u>£1500</u></p> <p>Purchase of Maths mastery textbook scheme to aid high quality teaching (Maths No Problem textbooks) <u>£4768</u></p> <p>Purchase of core skills books for learning to learn time each morning £0 (money from main budget)</p> <p>Linwood NQT training programme for new Y1 teacher with emphasis on phonics <u>£545</u></p> <p>Develop new English lead with peer observations and support with early years reading. £0 (in house)</p>

	<p>Staff training on journaling in core subjects and following up with PP. £0 (in house)</p> <p>Use of key vocab lists in all subjects – correct use, understanding and spelling a focus for pp <u>£500</u> (supply release for English team to monitor and follow up with pp)</p>
<p><u>Priority 2</u> To ensure children can self-regulate, form healthy relationships and develop as learners for life in order to make progress and close gaps in Phonics, Reading, Writing and Maths.</p>	<p>Purchase of HeartSmart resource to develop resilience and wellbeing and empathy and socialisation following isolation from others during lockdown <u>£474</u></p>
<p>Barriers to learning</p>	<p>Children lack understanding of key and technical vocabulary</p> <p>Time to ensure dynamic interventions take place following lesson feedback</p>
<p>Projected spending</p>	<p>£7787</p>

Targeted Support for 2020-21

Measure	Activity
<p><u>Priority 1</u> To ensure children have access to high quality teaching and learning in order to make progress (and close gaps) in Phonics, Reading, Writing and Maths following COVID 19.</p>	<p>IDL £399 (dyslexia screening tool)</p> <p>Daily Personal reading programme for disadvantaged pupils who are below £0 (cost to come from catch up premium)</p> <p>Teacher / pupil conferencing time (cost to come from catch up premium)</p>
<p><u>Priority 2</u> To ensure PP children can self-regulate, form healthy relationships and develop as learners for life in order to make progress and close gaps in Phonics, Reading, Writing and Maths.</p>	<p>Cost of ELSA supervision meeting + ELSA time and pastoral care worker networks + ELSA trained 1:1 with a pp child at risk of exclusion. £7676 (50% of TA role) + £3102 = <u>£10778</u></p> <p>Good morning wake up club with focus on energy burn, core physical development and gross motor</p>

	skills £456 per term = <u>£1368</u> . To be ready to learn for the rest of the day
Barriers to learning these priorities address	Reading Healthy lifestyles and sense of wellbeing Behaviour and focus in lessons
Projected spending	£12545

Wider strategies for 2020-21

Measure	Activity
<u>Priority 1</u> To ensure children have access to high quality teaching and learning in order to make progress (and close gaps) in Phonics, Reading, Writing and Maths following COVID 19.	Attendance officer and strategy (plus release time for follow up and TAS meetings) minimum 2 hours a week of AHT <u>£3,333</u> Parental engagement re. home learning – pastoral support from AHT / hard to reach , early intervention on pastoral care (BEPAL) link. Release to attend half-termly CLF meetings <u>£300</u> (costs included above)
Priority 2 To ensure PP children can self-regulate, form healthy relationships and develop as learners for life in order to make progress and close gaps in Phonics, Reading, Writing and Maths.	Uniform (17 x £40) = <u>£680</u> Cultural capital by inclusive access to educational visits and wider opportunities e.g. ukulele group, football club, peer leadership programme and sports teams. <u>£500</u> Residentials £409 x4 = <u>£1636</u> Catch up swimming programme for PP pupils £0 (cost to come from sports premium funding)
Barriers to learning these priorities address	Parental engagement
Projected spending	£6449

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Protective measures due to COVID and increased absence of staff and pupils.	Inclusion Leader / PP champion to monitor

		English team to have particular focus on reading and phonics catch-up
Targeted support	Access to remote learning provision	Ensuring hard copies of resources and for home learning
Wider strategies	Availability of opportunities due to COVID-19	

Review: 2020-21 outcomes in July 2021

Aim	Outcome