



# The Priory Church of England Primary School

***Learning together, aiming high***

Headteacher: Mr P Ruffle

Wick Lane  
Christchurch  
Dorset  
BH23 1HX

Telephone (01202) 484105

Fax (01202) 488702

Email: [office@theprioryschool.org](mailto:office@theprioryschool.org)

Website: <https://prioryschool.dorset.sch.uk>

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Dear Parents/Carers,

I hope you had a relaxing break, it's great to be back with the children. We are so proud of how all the children have settled back into school and adapted to the changes which have been made in light of recent events. What a super start to Autumn 2! We have been impressed with the children's learning attitudes and dedication to their learning.

Our class will be still operating as a 'bubble' this term. We are still being **extra careful with hygiene**, we have been getting used to having certain **zones** to play in at break and lunch. Whole school worship has been replaced by YouTube/Zoom and teacher led-worship.

Other than the above, it is very much 'business as usual', and it has been delightful having thirty-one smiling faces to teach this week! This term's project is Revolution and Unrest, which is a history unit, focusing on the study of the workplace and inventions.

In **English**, we will be continuing the 'Talk4Writing' approach but this has been adapted slightly as Class 6 are conducting a book study. There are plenty of opportunities for the children to discuss, share and create their own pieces of writing as well use their brilliant theatrical skills. This week, we have started reading *The Railway Children* by E.S Nesbit as our guided reading text and are beginning to get to know the characters a little better. The children have worked incredibly hard with writing description this week and are learning new vocabulary: melancholy, absently, prepositions, adverbs, adjectives and figurative language. Later this half-term, we will be studying 'A Christmas Carol' by Charles Dickens and the children will be writing various diary entries in the character of Scrooge.

We also have a class read which is carrying over from last half term called '*The boy in the back of the class.*'

In **Maths**, we are using the *Maths No Problem* scheme and this half-term we will be working with fractions and decimals. The children will be completing daily arithmetic before every maths lesson to consolidate their learning and boost fluency in these areas.



In **Science**, we are focusing on physics and learning about electricity, including the importance of the discovery of electricity and how a circuit works. Towards the end of the unit, the children will be planning and conducting their very own investigation. Here is some of the vocabulary that we will be using: *current, battery, cell, bulb, switch, motor, buzzer, scientific, diagram, voltage, brightness, loudness, increase, decrease, investigation, predication and conclusion.*

In **PE** the pupils are being taught by Mrs Kelly, who will be doing outdoor games on **Tuesday** (Tag Rugby). There will also be a shorter PE lesson on a **Monday**. Pupils should **wear their PE kits to school** on these days.

In **Art**, will be studying painters, such as: L.S Lowry, Frida Kahlo and Joan Miro. We aim that the children will paint self-portraits, urban landscape and abstract works under their influence.

In **RE** we will be learning about incarnation and asking the question 'What difference does the resurrection make for Christians?'

In **Music** we will be learning to improvise two turns: Bacharach Anorak and Meet the Blues.

In **Computing/ICT**, we will be using a software called *TinkerCad* which is a 3D modelling software. The children will be designing and creating their very own invention.

In **MFL**, we will be learning French with a weekly visit by a language specialist from Twynham School.

In **PSHE**, we will be using the Jigsaw scheme to think about 'Celebrating difference, as well as learning how to 'Get Heartsmart'.

### **Core Skills time**

We will be using the 8:45 – 9.20 slot everyday to use Reading Plus. So far, the children have benefitted from this structured time. This is also an incredibly helpful time to conduct meaningful interventions / support for writing and maths from the previous day. After lunch for 20 minutes before our afternoon session, the children will be completing a workout in one of their CGP books (Spelling & Vocabulary, Reading, English, Maths and Timetables) to consolidate learning.

### **Home Learning**

Home learning will continue to be on **Google Classroom** this year and the children responded well to this last half term. All of the children should have their home learning journals at home should they wish to make jottings. Pupils will be set **English** home learning tasks each **Monday**, to be completed by Thursday. These will alternate between reading comprehension and SPAG. **Maths** home learning will be set on **Thursday**, to be completed by the following Monday. As we are in our second half term, if the children do not complete their homework on time, they will be completing it during their lunch break.

As well as English and Maths, the children will continue with weekly spellings. These are a combination of spellings rules and the high frequency words for year 5/6 – the children should have brought home a spelling rule book last half term. Again, the children should be aiming to get at least 6 of the spellings correct, if not, they will be retested the following day.

Pupils in Class 6 are expected to **read at home on a daily basis**, either a reading book or on reading plus. It is important that the children are reading a vast amount of books with

varied language as this can help to inform their writing and spoken language.

Please keep an eye on the Class 6 Blog and Twitter, which is regularly updated with information, photographs and the Learner of the Week.

Thank you for your continued support as we look forward to a successful term in Class 6.

Kind regards,

Miss Field  
Class 6 Teacher

