



THE PRIORY CHURCH OF ENGLAND PRIMARY SCHOOL

Remote Learning Guidelines for Staff and Parents

5th November 2020

Responsibilities

- The provision and development of these Subject Guidelines is the responsibility of the Headteacher.
- The responsibility for delivering these guidelines rests with all staff.

Intent

We're dedicated to providing the best possible education to our pupils – whether they're learning in school or at home. In addition, recent Government guidance makes it clear that remote education is now a legal requirement during the Coronavirus pandemic.

DfE expects schools to:

- Set assignments each day
- Teach a planned and well-sequenced curriculum
- Provide frequent, clear explanations of new content
- Gauge how well pupils are progressing through the curriculum
- Adjust the pace or difficulty of what's being taught in response to questions or assessments
- Plan a programme that's of equivalent length to the core teaching pupils would receive in school

The school is developing its remote provision all the time as more investment and training is given to this area.

The school also recognises the distinction between provision for individual pupils who may be self-isolating and whole class provision during a full closure. When the class teacher is still teaching the majority of pupils in school, the capacity for streamed lessons and online interaction is limited. As the school effectively demonstrated during March - June 2020, our approach will be different and more comprehensive if the teacher is not also teaching children in school.

The school also recognises the benefits and value of face to face teaching, in person - especially for primary aged pupils. Remote provision can never fully replicate a dynamic classroom environment and the social and emotional benefits of learning in school.

Implementation

1. Setting work

- Teachers are expected to set work which covers learning in the core curriculum (English and Maths), as well as relevant learning in the foundation subjects. Teachers can draw upon their own planning resources and/or online resources, e.g. those provided by Oak National Academy.
- When the teacher is working as normal in school, the remote learning will be set daily (a day in arrears). This is likely to include a pdf of the teaching screens used by the teacher the previous day (especially for Maths and English). It may also include links to other online resources.

- When all pupils in the class are accessing remote learning (for example if the class bubble are self-isolating or schools are closed to most pupils), remote learning will be set daily and uploaded by 8.00am. **It may also include recorded lessons by the class teacher and opportunities for peer/teacher interaction. This provision will be developed as necessary using software such as Google Meet, but will require time for staff to learn how to use effectively.**
- Work will be uploaded to Google Classroom for Years 1-6 and to the class blog page on the website for Year R. In this way assignments and pupil responses can be monitored.
- Where possible (and certainly for a longer term self-isolation) pupils will also be provided with their own Maths No Problem workbook (and the relevant textbook/copies of the relevant textbook lessons), as well as their CGP booklets.
- During extended lockdown periods, school will also promote Sport and creative learning through whole school vlogs, assemblies and competitions.

2. Providing feedback on work

- Teachers will access work set via Google Classroom through the usual system of pupils 'turning-in' assignments or uploading photos/PDFs. Teachers will access work completed in Maths No Problem workbooks and CGP books upon the pupil's return to school.
- Teachers will provide feedback to pupils on Google Classroom work in the same way as usual weekly home learning is marked (pink/green highlighting and/or typed comments).

3. Keeping in touch with pupils who aren't in school

- Teachers are expected to make a weekly phone call to pupils who are absent from school (when the rest of the class bubble are attending school as usual) to check their understanding of the learning and to discuss subsequent learning.
- If a class bubble is self-isolating, teachers are expected to make a weekly phone call only to pupils who are not visibly engaging with Google Classroom learning
- Teachers are expected to answer typed questions from pupils and/or parents via Google Classroom, although there is no expectation for them to do this outside of normal working hours
- Any complaints or serious concerns shared by parents and pupils regarding remote learning provision should be referred to the Senior Leadership Team
- Failure to complete/engage with remote learning should be referred to the Senior Leadership Team

Resources

- Google Classroom - *see staff / parent help sheets*. School will upload a number of resources to support daily remote learning using pdf or Google Slides, utilising resources used in school such as charanga (music), Talk 4 Writing (English), No nonsense spelling, Headsmart (English), Maths No Problem, heartsmart (PSHE).
- Reading Plus (an online reading resource for Y6)
- Additional online resources as they become available e.g. IXL, Times Tables Rockstars, Oxford Owl
- Oak Academy Online Learning