



The Priory Church of England Primary School

Inspiring all to learn, flourish and achieve

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Dear Parents/Carers,

I hope you had a relaxing break! It's great to be back with the children and I am so proud of how all the children have settled back into school - what a super start to Autumn 1! I have been impressed with the children's learning attitudes and dedication to their learning.

Our topic this half term is *Planet Protectors*. We will be looking at conservation and sustainability and thinking about what we can do to help the planet.

In **English**, we will be continuing the 'Talk4Writing' approach but this has been adapted slightly as Class 6 are conducting a book study. There are plenty of opportunities for the children to discuss, share and create their own pieces of writing as well as use their brilliant theatrical skills. This week, we have started reading *Wonder* by R.J Palacio as our guided reading text and are beginning to get to know the characters a little better. The children have worked incredibly hard with writing descriptions this week and are learning new vocabulary and using prepositions, adverbs, adjectives and figurative language. Later this half-term, we will be writing information texts about how to protect the planet and think consciously about our waste.

In **Maths**, we are using the Maths No Problem scheme and this half-term we will be working with Place Value and the four operations. The children will be completing daily arithmetic before every maths lesson to consolidate their learning and boost fluency in these areas.

Key vocabulary: ones, tens, hundreds, thousands, ten thousand, hundred thousand, million, multiplication, division, addition, subtraction, prime number, factor, multiple, square number.

In **Science**, we are focusing on physics and learning about light, including how we see objects and colour, reflections and shadows. Science takes place across a whole morning every other week to enable the children to conduct meaningful investigations.

Key Vocabulary: dark, direction, light source, light ray, luminous, lux, mirror, opaque, ray, reflection, shadow, surface, transparent; translucent, light, refraction, magnifying glass, absorb, direct/ direction, opaque, straight, bend, rainbow.

In **PE and Games** the pupils will be doing outdoor games on **Thursday** (Football). There will also be a shorter PE lesson on a **Tuesday** (Gymnastics). Pupils should wear their PE kits to school on these days.



In **Art**, the children will be designing and making their own fabric bag, thinking about the impact on the environment of disposable packaging.

In **RE**, we will be learning about incarnation and asking the question 'Was Jesus the Messiah?'

In **Music**, we will be basing our learning on the song *Happy* by Pharrell Williams, using the Charanga programme.

In **Computing**, we will develop our understanding of how to stay safe online.

In **MFL**, we will be learning French with a weekly visit by a language specialist from Twynham School.

In **PSHE**, we will be using the Jigsaw scheme to think about 'Being in my world', as well as learning how to 'Get Heartsmart'.

Core Skills time

We will be using the 8:45 – 9.15 slot every day to complete English and Maths work, so far, the children have benefited from this structured time. This is also an incredibly helpful time to conduct meaningful interventions / support for writing and maths from the previous day. After lunch for 20 minutes before our afternoon session, the children will be completing a workout in one of their CGP books (Spelling & Vocabulary, Reading, English, Maths and Times Tables) to consolidate learning.

Home Learning

Home learning will continue to be on Google Classroom this year. All of the children should have their home learning journals at home should they wish to make jottings. Pupils will be set English home learning tasks each **Monday**, to be completed by **Thursday**. These will alternate between reading comprehension and spelling/grammar tasks. Maths home learning will be set on **Thursday**, to be completed by the following **Monday**. If the children do not complete their homework on time, they will complete it during their lunch break.

As well as English and Maths, the children will continue with weekly spellings. These are a combination of spellings rules and the high frequency words for year 5/6 – the children should have brought home a spelling rule book last half term. Children should aim to get at least 6 of the spellings correct and if not, they will be retested the following day.

Pupils in Class 6 are expected to read at home on a daily basis, either a reading book or on reading plus – this needs to be logged in their Reading Challenge and brought into school every day. They will be checked formally on Fridays and children will receive certificates according to the number of reads. It is important that the children are reading a wide range of books with varied language as this can help to inform their writing and spoken language.

Please keep an eye on the Class 6 Blog and Twitter, which is regularly updated with information, photographs and the Learner of the Week. Thank you for your continued support as we look forward to a successful year in Class 6.

Kind Regards,

Miss J Field
Class Teacher

