



# The Priory Church of England Primary School

***Inspiring all to learn, flourish and achieve***

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Friday 5<sup>th</sup> November 2021

Dear Parents/Carers,

I hope you had a lovely break, it's great to be back with the children. We are so proud of how all the children have settled back into school - what a brilliant start to Autumn 2! We have been impressed with the children's learning attitudes and dedication to their learning.

Our **topic** this half term is War and Peace – this is a History topic. We will be looking at the lives of significant figures, Lilian Bader, who was one of the first Black women to join the armed forces, and Noor Inayat Khan, who was a British Spy in World War 2. We will also complete a study about rebuilding Britain after the war, considering how people were affected. The children will look at: changes in government, the creation of the NHS and migration.

In **English**, we will be continuing the 'Talk4Writing' approach but this has been adapted slightly as Class 6 are conducting a book study. There are plenty of opportunities for the children to discuss, share and create their own pieces of writing as well use their brilliant theatrical skills. This week, the children have watched and analysed a short film, *The Piano*. From this stimulus, the children will be writing flashbacks. We will also be studying the book *Once* by Morris Gleitzman and will focus on the life of Anne Frank using *The Diary of a Young Girl*.

In **Maths**, we are using the Maths No Problem scheme and this half-term we will be working with fractions and decimals. The children must be confident in multiplying and dividing by 10, 100 and 1000. It would also be brilliant if you could help them secure fluency with all times tables – they can use Times Table Rockstars at home. The children will be completing daily arithmetic before every Maths lesson to consolidate their learning and boost fluency.

**Key vocabulary:** part, equal parts fraction, proper/ improper fraction mixed number numerator, denominator equivalent, decimal, fraction, decimal point, decimal place, percentage, per cent, %, tenth, hundredth, thousandths.

In **Science**, we are focusing on physics and learning about electricity, including the significance of the discovery of electricity and how different types of circuit work.

**Key Vocabulary:** current, battery, cell, bulb, switch, motor, buzzer, scientific, diagram, voltage, brightness, loudness, increase, decrease, investigation, predication, conclusion conductor, insulator, battery, lamp, circuit, component, function, volume, symbols, wire, graphite, series, parallel, plastic, metal

In **PE**, the pupils are being taught by Mrs Miller, who will be doing Dance on a Tuesday and outdoor games (Tag Rugby) with myself on a Thursday. Pupils should wear their PE kits to school on these days.



In **DT / Art**, the children will be conducting some market research with their buddy and designing and making their very own automata machine (cam toys)

In **RE**, we will be learning about Sacredness and asking the question 'What do Muslims consider to be sacred?'

In **Music**, we will be learning to improvise using two tunes: Bacharach Anorak and Meet the Blues.

In **Computing**, we will be learning about the History of Bletchley Park, including key historical figures, code breaking and how computers have evolved over time.

*Key vocabulary: acrostic code, brute force hacking, Caesar cipher, cipher, encrypt, Nth letter cipher, password, pigpen cipher, technological advancement, trial and error.*

In **MFL**, we will be learning French with a weekly visit by a language specialist from Twynham School.

In **PSHE**, we will be using the Jigsaw scheme to think about 'Celebrating difference', as well as HeartSmart lessons based on *Don't forget to let love in*.

*Key vocabulary: normal, ability, disability, empathy, perception, vision, diversity, courage, fairness, rights, responsibility, power, struggle, imbalance, bullying, achievement, perseverance, admiration*

### **Core Skills time**

We will be using the 9:00 – 9.30 slot every day to complete English and Maths work. So far, the children have really benefited from this structured time. This is also an incredibly helpful time to conduct meaningful interventions / support for writing and maths from the previous day. After lunch for 20 minutes before our afternoon session, the children will be completing a workout in one of their CGP books (Spelling & Vocabulary, Reading, English, Maths and Timetables) to consolidate learning.

### **Home Learning**

Home learning will continue to be on Google Classroom; the children responded well to this last half term. All of the children should have their home learning journals at home should they wish to make jottings. Pupils will be set English home learning tasks each **Monday**, to be completed by **Thursday**. These will alternate between reading comprehension and SPAG. Maths home learning will be set on **Thursday**, to be completed by the following **Monday**. If the children do not complete their homework on time, they will be completing it during their lunch break.

As well as English and Maths, the children will continue with weekly spellings. These are a combination of spellings rules and the high frequency words for year 5/6 – the children should have brought home a spelling rule book last half term. Again, the children should be aiming to get at least 6 of the spellings correct, if not, they will be retested the following day.

Pupils in Class 6 are expected to read at home on a daily basis, either a reading book or on reading plus – this needs to be logged in their Reading Challenge and brought into school on Monday, Wednesday and Friday. It is important that the children are reading a wide range of books with varied language as this can help to inform their writing and spoken language.

Please keep an eye on Class 6 classroom and Twitter, which is regularly updated with information, photographs and the Learner of the Week. Thank you so much for your continued support as we look forward to another successful half-term in Class 6.

Kind Regards,

Miss J Field  
Class Teacher



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